

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	614					
Special Education Total	76	Pct. of School 11.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		61.8%	39	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		38.2%	12	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	92.9%
Re-evaluations Completed within 60 calendar days from referral.	27	96.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	7.9%	2.0%		