

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 508

Special Education Total 97 Pct. of School 16.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 65 67.0% 44 21

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 32 33.0% 17 15

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 26 72.2%

Re-evaluations
 Completed within 60 calendar days from referral. 10 62.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.0%		