

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1150

Special Education Total	111	Pct. of School 8.8%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95	85.6%	47	48
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	16	14.4%	2	14
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	14	82.4%
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Re-evaluations

Completed within 60 calendar days from referral.	21	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	29	0	0.0%	29	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	79	3	3.8%	76	96.2%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	28	0	0.0%	28	100.0%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	9	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.7%	2.6%
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.0%