

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	338	Pct. of School 98.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	6.2%	17	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	317		317	93.8%	289	28

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	25	0	0.0%	25	100.0%
Counseling					
Monolingual	191	0	0.0%	191	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	232	6	2.6%	226	97.4%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	180	30	16.7%	150	83.3%
Physical Therapy	97	13	13.4%	84	86.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.1%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	.8%		