

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	353	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	5.9%	17	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	332		332	94.1%	299	33

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	57	95.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	227	2	.9%	225	99.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	254	11	4.3%	243	95.7%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	194	37	19.1%	157	80.9%
Physical Therapy	101	17	16.8%	84	83.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		