

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 282

Special Education Total 76 Pct. of School 21.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 67.1% 44 7

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 25 32.9% 21 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	18	11	61.1%	7	38.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	1.1%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	.8%		