

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1206

Special Education Total 200 Pct. of School 14.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 115 57.5% 99 16

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 85 42.5% 62 23

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 9 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	0	0.0%	67	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	126	1	.8%	125	99.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	1	1.6%	61	98.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.0%