

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	765					
Special Education Total	114	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75	65.8%	70	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39	34.2%	28	11		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	75	5	6.7%	70	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		