

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	440					
Special Education Total	50	Pct. of School 10.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		94.0%	45	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	3		6.0%	3	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	13	2	15.4%	11	84.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.0%		