

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	100					
Special Education Total	42	Pct. of School 29.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32	76.2%	31	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10	23.8%	10	0		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	2	20.0%	8	80.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	7.1%	2.0%		