

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 368

Special Education Total 56 Pct. of School 13.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 28 50.0% 15 13

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 28 50.0% 3 25

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 10 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 13 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	2	0	0.0%	2	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.0%		