

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 297

Special Education Total 61 Pct. of School 17.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 57 93.4% 49 8

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 4 6.6% 3 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	19	2	10.5%	17	89.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	3	15.0%	17	85.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		