

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	270					
Special Education Total	64	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		96.9%	54	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	2		3.1%	1	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	17	2	11.8%	15	88.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		