

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total 246 Pct. of School 98.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 32 13.0% 27 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 214 87.0% 169 45

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 8 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	81	1	1.2%	80	98.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	223	9	4.0%	214	96.0%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	164	39	23.8%	125	76.2%
Physical Therapy	66	6	9.1%	60	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		