

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	342					
Special Education Total	37	Pct. of School 9.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28	75.7%	26	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9	24.3%	9	0		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	81.8%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	19	2	10.5%	17	89.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	3	1	33.3%	2	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.0%		