

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 713

Special Education Total	158	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
-------------------------	-----	----------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111	70.3%	51	60
---	-----	-------	----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	47	29.7%	14	33
--	----	-------	----	----

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	13	68.4%

Re-evaluations Completed within 60 calendar days from referral.	21	77.8%
--	----	-------

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	46	5	10.9%	41	89.1%	
English as a Second Language (ESL)	31	2	6.5%	29	93.5%	
Counseling	Monolingual	42	3	7.1%	39	92.9%
	Bilingual	8	2	25.0%	6	75.0%
Speech	Monolingual	45	1	2.2%	44	97.8%
	Bilingual	42	7	16.7%	35	83.3%
Occupational Therapy	19	4	21.1%	15	78.9%	
Physical Therapy	11	1	9.1%	10	90.9%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.0%		