

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	294					
Special Education Total	99	Pct. of School 25.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		71	71.7%	55	16
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		28	28.3%	23	5

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	84.6%
Re-evaluations Completed within 60 calendar days from referral.	26	96.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	70	7	10.0%	63	90.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	2	16.7%	10	83.3%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.0%	2.0%		