

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	6					
Special Education Total	429	Pct. of School 98.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		11.2%	42	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	381		88.8%	353	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	50	94.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	0	0.0%	50	100.0%
English as a Second Language (ESL)	49	9	18.4%	40	81.6%
Counseling					
Monolingual	136	6	4.4%	130	95.6%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	387	24	6.2%	363	93.8%
Bilingual	4	3	75.0%	1	25.0%
Occupational Therapy	344	71	20.6%	273	79.4%
Physical Therapy	198	14	7.1%	184	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		