

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 153

Special Education Total 49 Pct. of School 24.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 19 38.8% 18 1

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 30 61.2% 25 5

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 6 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.0%		