

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	302					
Special Education Total	57	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		56.1%	29	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		43.9%	20	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.0%		