

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	906					
Special Education Total	104	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		90.4%	50	44	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		9.6%	0	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	27	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	93.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	71	0	0.0%	71	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	22	0	0.0%	22	100.0%
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	2.0%		