

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	254					
Special Education Total	95	Pct. of School 27.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		62	65.3%	47	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		33	34.7%	16	17

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	5	5	100.0%	0	0.0%
Counseling					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	7	7	100.0%	0	0.0%
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	5	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		