

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	35					
Special Education Total	238	Pct. of School 87.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	6		6	2.5%	6	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	232		232	97.5%	203	29

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	0	0.0%	3	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	238	19	8.0%	219	92.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	18	34.6%	34	65.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	14	100.0%	0	0.0%
Physical Therapy	3	2	66.7%	1	33.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	5	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		