

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	218					
Special Education Total	69	Pct. of School 24.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		68.1%	42	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		31.9%	19	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
Re-evaluations Completed within 60 calendar days from referral.	16	94.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	27	2	7.4%	25	92.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	4	20.0%	16	80.0%
Physical Therapy	10	3	30.0%	7	70.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	2.0%		