

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 467

Special Education Total 56 Pct. of School 10.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 52 92.9% 40 12

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 4 7.1% 3 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 5 71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	3	13.6%	19	86.4%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	16	5	31.3%	11	68.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	8.9%	2.0%		