

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	679					
Special Education Total	124	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83		66.9%	37	46	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		33.1%	8	33	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	20.0%
Re-evaluations Completed within 60 calendar days from referral.	21	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	18	1	5.6%	17	94.4%
Counseling					
Monolingual	25	3	12.0%	22	88.0%
Bilingual	10	1	10.0%	9	90.0%
Speech					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	41	1	2.4%	40	97.6%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	5	4	80.0%	1	20.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	10	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.0%		