

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	24					
Special Education Total	319	Pct. of School 93.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	7		7	2.2%	7	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	312		312	97.8%	281	31

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	18	42.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	292	7	2.4%	285	97.6%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	97	51	52.6%	46	47.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		