

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 801

Special Education Total 136 Pct. of School 14.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 88 64.7% 86 2

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 48 35.3% 45 3

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
 1 33.3%

Re-evaluations
 Completed within 60 calendar days from referral. 3 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	60	28	46.7%	32	53.3%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	76	3	3.9%	73	96.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		