

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1704

Special Education Total	No.	Pct.	Non-ELL	ELL
	200	Pct. of School 10.5%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79	39.5%	77	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	121	60.5%	103	18
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	7	17.5%	33	82.5%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	115	4	3.5%	111	96.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	78	1	1.3%	77	98.7%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	12	2	16.7%	10	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%