

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	326					
Special Education Total	65	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		73.8%	42	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17		26.2%	14	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	3	3	100.0%	0	0.0%
Counseling					
Monolingual	41	5	12.2%	36	87.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	23	6	26.1%	17	73.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%		