

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 391

Special Education Total	No.	Pct.	Non-ELL	ELL
51	Pct. of School 11.5%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50	98.0%	49	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	1	2.0%	1	0
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	5	20.0%	20	80.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	10	1	10.0%	9	90.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.9%	2.0%