

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 372

Special Education Total 81 Pct. of School 17.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 45 55.6% 40 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 36 44.4% 23 13

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 5 71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	47	13	27.7%	34	72.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		