

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	469					
Special Education Total	203	Pct. of School 30.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	172		84.7%	164	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		15.3%	26	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	25	92.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	78	3	3.8%	75	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	5	8.1%	57	91.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	3	10.3%	26	89.7%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.5%	2.0%		