

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2548					
Special Education Total	438	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	270		61.6%	242	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	168		38.4%	118	50	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	62.5%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	133	0	0.0%	133	100.0%
English as a Second Language (ESL)	17	2	11.8%	15	88.2%
Counseling					
Monolingual	215	1	.5%	214	99.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	94	0	0.0%	94	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	21	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		