

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 374

Special Education Total 106 Pct. of School 22.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 79 74.5% 71 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 27 25.5% 23 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 0 0.0%

Re-evaluations
 Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	62	3	4.8%	59	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%