

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	278	Pct. of School 99.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28		28	10.1%	25	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	250		250	89.9%	239	11

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	32	94.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	23	0	0.0%	23	100.0%
Counseling					
Monolingual	47	3	6.4%	44	93.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	259	10	3.9%	249	96.1%
Bilingual	14	2	14.3%	12	85.7%
Occupational Therapy	252	66	26.2%	186	73.8%
Physical Therapy	209	6	2.9%	203	97.1%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		