

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	570					
Special Education Total	72	Pct. of School 11.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		62.5%	43	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27		37.5%	25	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	75.0%
Re-evaluations Completed within 60 calendar days from referral.	7	77.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	39	3	7.7%	36	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	2	4.2%	46	95.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	5	4	80.0%	1	20.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		