

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	375					
Special Education Total	66	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	54		81.8%	51	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		18.2%	5	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	37.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	1	4.8%	20	95.2%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	4	30.8%	9	69.2%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.0%		