

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	404					
Special Education Total	101	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			37	36.6%	23	14
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			64	63.4%	33	31

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	56	1	1.8%	55	98.2%
Bilingual	30	1	3.3%	29	96.7%
Occupational Therapy	40	1	2.5%	39	97.5%
Physical Therapy	22	3	13.6%	19	86.4%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.0%		