

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	10					
Special Education Total	586	Pct. of School 98.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		58	9.9%	53	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	528		528	90.1%	495	33

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	45	70.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	1	2.0%	49	98.0%
English as a Second Language (ESL)	25	1	4.0%	24	96.0%
Counseling					
Monolingual	391	9	2.3%	382	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	374	65	17.4%	309	82.6%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	249	45	18.1%	204	81.9%
Physical Therapy	127	18	14.2%	109	85.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	5	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		