

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	344					
Special Education Total	53	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		24	45.3%	24	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		29	54.7%	28	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		