

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	691					
Special Education Total	88	Pct. of School 11.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		75.0%	56	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		25.0%	14	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	91.3%
Re-evaluations Completed within 60 calendar days from referral.	21	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	13	8	61.5%	5	38.5%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	7	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		