

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	575					
Special Education Total	137	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81	59.1%	76	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56	40.9%	52	4		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	33	3	9.1%	30	90.9%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.0%		