

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	896					
Special Education Total	151	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		54.3%	58	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	69		45.7%	54	15	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	63.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	62	0	0.0%	62	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	69	3	4.3%	66	95.7%
Bilingual	8	2	25.0%	6	75.0%
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.0%		