

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 570

Special Education Total 93 Pct. of School 14.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 49.5% 42 4

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 47 50.5% 37 10

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations

Completed within 60 calendar days from referral. 4 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	57	6	10.5%	51	89.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		