

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	559					
Special Education Total	135	Pct. of School 19.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74	54.8%	73	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61	45.2%	54	7		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	50.0%
Re-evaluations Completed within 60 calendar days from referral.	14	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	4	4	100.0%	0	0.0%
Counseling					
Monolingual	53	3	5.7%	50	94.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	87	4	4.6%	83	95.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	38	4	10.5%	34	89.5%
Physical Therapy	13	1	7.7%	12	92.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%		