

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1167

Special Education Total 177 Pct. of School 13.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 108 61.0% 89 19

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 69 39.0% 47 22

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 6 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	3	4.5%	64	95.5%
English as a Second Language (ESL)	11	3	27.3%	8	72.7%
Counseling					
Monolingual	76	2	2.6%	74	97.4%
Bilingual	2	2	100.0%	0	0.0%
Speech					
Monolingual	78	5	6.4%	73	93.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	2.0%		