

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1730

Special Education Total	148	Pct. of School 7.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116	78.4%	98	18
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	32	21.6%	25	7
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	56	1	1.8%	55	98.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	2.6%
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.0%