

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1252

Special Education Total 168 Pct. of School 11.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 119 70.8% 70 49

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 49 29.2% 29 20

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 62.5%

Re-evaluations
 Completed within 60 calendar days from referral. 15 78.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	74	0	0.0%	74	100.0%
English as a Second Language (ESL)	23	1	4.3%	22	95.7%
Counseling					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	2	50.0%	2	50.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	2.0%		