

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1171					
Special Education Total	131	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		84.7%	90	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		15.3%	14	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	23	95.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	78	0	0.0%	78	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	50	1	2.0%	49	98.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.3%	2.0%		