

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	747					
Special Education Total	143	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	109		76.2%	105	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		23.8%	30	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	36.8%
Re-evaluations Completed within 60 calendar days from referral.	10	76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	84	1	1.2%	83	98.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	1	3.6%	27	96.4%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.0%		